

Notice is given that an ordinary meeting of the Golden Bay Community Board will be held on:

Date: Tuesday 10 December 2019
Time: 9.30am
Meeting Room: Collingwood Firestation
Venue: Tasman Street, Collingwood

Golden Bay Community Board

AGENDA

MEMBERSHIP

Chairperson	A Langford
Deputy Chairperson	G Knowles
Members	D Gowland
	A Grant
	Cr C Butler
	Cr C Hill

(Quorum 3 members)

Contact Telephone: 03 525 0054
Email: emma.gee@tasman.govt.nz
Website: www.tasman.govt.nz

AGENDA

1 KARAKIA, OPENING, WELCOME

2 APOLOGIES AND LEAVE OF ABSENCE

Recommendation

That apologies be accepted.

3 PUBLIC FORUM

4 DECLARATIONS OF INTEREST

5 CONFIRMATION OF MINUTES

That the minutes of the Golden Bay Community Board meeting held on Tuesday, 12 November 2019, be confirmed as a true and correct record of the meeting.

6 PRESENTATIONS

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6.2 Road Safety in Golden Bay 7

7 REPORTS

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7.3 Discretionary Fund Applications..... 21

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8 CORRESPONDENCE

8.1 Correspondence 41

9 CONFIDENTIAL SESSION

Nil

6 PRESENTATIONS

6.1 SWIMMING HOLES

Information Only - No Decision Required

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number:

PRESENTATION

Giles Griffith, Rivers & Coastal Engineer, will make a presentation to the Golden Bay Community Board regarding gravel extraction for local swimming holes in Golden Bay.

Appendices

Nil

6.1 ROAD SAFETY IN GOLDEN BAY

Information Only - No Decision Required

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number:

Item 6.2

PRESENTATION

Dr Christopher Bennett, Lead Transport Specialist for the World Bank, will make a presentation to the Golden Bay Community Board on Road Safety in Golden Bay.

Appendices

Nil

7 REPORTS

RGBCB19-12-1

CHAIRS REPORT

Information Only - No Decision Required

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number: RGBCB19-12-1

1 Summary

1.1 The Chair's report is included in the agenda.

2 Draft Resolution

That the Golden Bay Community Board receives the Chairs Report RGBCB19-12-1

3 Public Forum

- 3.1 The Board will discuss issues raised in Public Forum.

4 Training with Sue Wells

- 4.1 Please find attached as requested the training proposal from Sue Wells.

We need to decide if we will go ahead with the training so that a date early in 2020 can be set. It would be preferable to hold the training in Motueka so that travel time is less, and Sue is able to fly down and back in one day.

5 Fireworks

- 5.1 I have spoken with and emailed Ian Reade, Principle Rural Fire Officer, regarding the possibility of having fireworks added to a fire ban. Ian will talk to the New Zealand Police and keep us informed. Board member Grant would like to see fireworks banned from all public areas within Golden Bay. Richard Hollier, Reserves and Facilities Manager, sent an email around regarding the use of fireworks on reserves and beaches.

Hi Abbie

The lighting of fireworks on a reserve is an offence under the Reserves Act and restricted to displays under our reserves general policies.

I have provided a link to the policy document on our website

<https://www.tasman.govt.nz/my-council/key-documents/more/environment-reserves-and-open-space/reserves-general-policies-and-management-plans/>

6 Update for Newline

- 6.1 Motueka Community Board provide a short update from each of their meetings to Newline. Chris Choat has asked if we would like to do the same. We have the update in the GB Weekly, however Newline reaches the whole district.

7 Increased Delegations/Responsibilities for the Community Board

- 7.1 Councillor Butler would like to discuss the implications of increased responsibilities and delegations for the Board, for example the review of the Dog Control Bylaw 2014.

8 Local Board

- 8.1 Deputy Chair Knowles would like to discuss having a workshop about a Local Board and how we, the Community Board, would see it working with regard to increased delegations.

9 Meeting with Motueka Community Board

9.1 The Motueka Community Board are keen to come over and meet with us on January 23rd 2020 to discuss how we can work together, delegations and responsibilities and joint projects. We plan to meet 11am at the Takaka Service Centre.

10 E-Waste

10.1 Deputy Chair Knowles would like to discuss the increasing issue of E-Waste, and what we can do as a Board.

11 Board Member Update

11.1 Board members to provide any updates.

12 Attachments

1. [↓](#) Sue Wells Training Proposal

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SUE WELLS & ASSOCIATES

1/32b Ribble Street

Island Bay

Wellington 6023



November 20, 2019

Abbie Langford
Golden Bay Community Board

By email: abbie.langford22@gmail.com

PROPOSAL FOR COMMUNITY BOARD MEMBER TRAINING PACKAGE:
STANDING ORDERS; MEETING PREPARATION; EFFECTIVE MEETING
BEHAVIOURS; ROLE OF THE BOARD.

Dear Abbie

Thank you so much for the opportunity to put a proposal to Golden Bay and Motueka Community Boards for Standing Orders/ Meeting Preparation/ Effective Meeting Behaviours/ Governance training in early 2020.

My training style is relaxed, interactive, informal and engaging. It uses real life examples drawn from your board agendas to take members through standing orders, meeting preparation, good effective behaviours and the role of the board in a participatory style which best suits the needs of the participants on the day. No two days are exactly the same, but they always involve a lot of laughing, good engagement, and are appropriate for experienced and new elected members alike.

The day is modular, and breaks readily into sessions. I've run sessions both with and without staff, and they work well either way – over to how you'd like to do it.

My suggested outline as follows - start and finish times can be adjusted to suit,

SESSION ONE: MEETINGS & STANDING ORDERS

0900-1230 (break 10.15-10.30)

- Introductions and your experience with meetings and governance
- Purpose of a meeting under the Local Government Act 2002 (LGA)
- The concept of standing orders and the bits you need to get your head around really quickly
- Meeting jargon (motions, amendments, foreshadowed amendments, procedural motions, points of order, quasi judicial)
- Different types of meetings (workshops, committees, subcommittees, council, consultations, bylaw, RMA, dog control)
- Decision making requirements of the LGA
- How to read agendas, and what to do if you're not a great reader
- Metiquette – dos and don'ts at the board table
- Making effective use of your turn to speak
- Social media
- Public excluded and LGOIMA
- Conflicts of interest
- Above and below the line behaviours
- Dealing with community members
- Health and safety as an elected member
- Any other issues we tackle on the day.

LUNCH 12.30 – 1.15**SESSION TWO: THE PRACTICE MEETING**

1.15 – 4.00 (coffee break 2.30 – 2.45)

During their political career, all elected members can expect to end up chairing a meeting of some sort, often with no preparation and when it is least expected. In this session we will run a (relatively) real-life meeting with all board members taking their turn as chair, board member, staff, media, member of the public, and other roles as are necessary. (If it is out of anyone's comfort zone, we do our best to work around that.) This session is really good fun, high energy, and great for team and culture building as well as practicing meeting procedures.

SESSION THREE: WRAP UP AND PARKING LOT

Answering any questions, getting feedback and follow ups. Out the door by 4.30.

FEES PROPOSAL

To develop and facilitate the day's sessions, including all pre-session development discussions and post-session follow up with your team. Ongoing follow-up on this session is available for individual elected members as required (reasonable use limits apply 😊).

\$2,250.00 + GST and disbursements

For disbursements, expect return air-fare, one night's accommodation and transport to and from venue.

Cost of venue and associated standard facilities (eg provision of whiteboard, printing, paper and pens as necessary, catering etc) fall to you.

CONCLUSION

I thank you for the opportunity to set out this proposal and I look forward to talking it through further with you. Please don't hesitate to call me if you have questions, suggestions, or would like to propose changes.

Yours sincerely,



Sue Wells

CEO, Sue Wells & Associates

RGBCB19-12-2

FINANCIAL REPORT

Information Only - No Decision Required

Item 7.2

Report To:	Golden Bay Community Board
Meeting Date:	10 December 2019
Report Author:	Liz Cameron, Assistant Management Accountant
Report Number:	RGBCB19-12-2

1 Summary

- 1.1 The financial report for the period ending 31 October 2019 is attached (Attachment 1).
- 1.2 The net financial position for the year-to-date is a surplus of \$4,701.
- 1.3 Overall expenditure for the year was 25% of the budget, which is slightly behind the year-to-date budget spend (being 33% through the financial year).
- 1.4 Closed account interest earned on the Golden Bay Community Board opening surplus is \$261.
- 1.5 The net position for the Community Board's overall funds, as at 31 October 2019, is a surplus balance of \$53,626.
- 1.6 For new Board members we can give an explanation of commitments which have been previously agreed to but which yet to come to charge, and therefore in part explain the reason behind the surplus in the account.

2 Draft Resolution

That the Golden Bay Community Board receives the Financial Report RGBCB19-12-2

3 Attachments

1. [Financial Summary October 2019](#)

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TASMAN DISTRICT COUNCIL
Golden Bay Community Board
October 2019

	Month Actual	Month Budget	Month Budget%	YTD Actual	Annual Budget	Annual Budget %
Charges						
Remuneration						
Chairperson Monthly Salary	1,092	1,092	100%	4,363	13,103	33%
Members (3)	1,638	1,698	96%	6,502	20,379	32%
Community Board Members Reimbursements	117	670	17%	1,289	8,043	16%
Miscellaneous						
	<i>pages</i>	<i>rate</i>				
Photocopying	0	0.1		-	470	0%
Community Board discretionary fund	-	1,132	0%	1,575	13,578	12%
Community Board Expenses	4	202	2%	797	2,423	33%
Contingency allowance	-	70	0%	-	836	0%
Cost of Elections	-	21	0%	-	251	0%
Total Charges	2,851	4,924	58%	14,526	59,083	25%
Less						
CCB rate	4,719	4,737	100%	18,904	56,840	33%
Golden Bay Market	17	131	13%	61	1,573	4%
Closed Account Interest	65	56	116%	261	670	39%
Net Charges	1,950	-		4,701	-	

Equity

Opening Surplus/(Deficit) Balance 1 July 2019	48,925
Net Income Surplus/(Deficit) October 2019	4,701
Closing Surplus/(Deficit) Balance 31 October 2019	<u><u>\$53,626</u></u>

Discretionary Fund

GBSRF, recycling	500
Takaka Drama Society	475
GB Riding for Disabled	500
Collingwood Area School	50
Golden Bay High	50
	<u><u>\$ 1,575</u></u>

RGBCB19-12-3

DISCRETIONARY FUND APPLICATIONS

Decision Required

Item 7.3

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number: RGBCB19-12-3

1 Summary

- 1.1 The applications received for the December 2019 round of discretionary funding are as follows:-
 Empowerment Trust - \$500.00
 The application complies with Board guidelines and the full application is attached for the Boards reference.
- 1.2 The Board has three options:-
 Option 1 - The Board can approve the application in full.
 Option 2 – The Board can approve an amount less than the application.
 Option 3 – The Board can decline the applications. In declining the applications, the Board should communicate the reason for the decision to the applicants.
- 1.3 If the application is approved in full or part, payment will be made to the applicant by direct credit within ten working days of receiving their bank account details.
- 1.4 To date the Board has granted a total of \$3335.00 in funding from the Golden Bay Community Board Discretionary Fund.

2 Draft Resolution

- That the Golden Bay Community Board;**
- a) receives the Discretionary Fund Applications Report RGBCB19-12-3; and**
 - b) grants the application from the Empowerment Trust for - \$ 500.00 ; or**
 - c) declines the application from the Empowerment Trust on the grounds that**

3 Attachments

1. [↓](#) Empowerment Trust

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Emma Gee

From: website@tasman.govt.nz
Sent: Thursday, 14 November 2019 11:42 am
To: Emma Gee
Subject: Application - Golden Bay Community Board Discretionary Fund
Attachments: UploadsET-info-doc.final.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

A new application has been received.

Name of organisation*

Empowerment Trust

Address

206 George Harvey Road, RD1, Upper Moutere, Nelson 7173

Contact person*

Fiona Bryan

Contact phone*

0800 543 769

Email address*

funding@empowermenttrust.nz

What is the purpose of your organisation?

Our mission is to teach empowerment skills to people of all ages and abilities focusing on how to use their own power to stay safe, act wisely and believe in themselves. Kidpower is a safety and communication programme teaching “People Safety” skills. We provide a safe learning experience for people of all walks of life, including disabled and their carers to warrant their own welfare and the welfare of people they care for by taking positive effective action to avoid or stop bullying, abuse and violence.

The mission of Empowerment Trust is to empower people and communities with safety and successful communication through our culturally appropriate personal safety violence prevention programmes, people safety skills workshops and resources.

We teach people of all ages and abilities, cultures and gender, including those with cognitive disabilities, disadvantaged and/or most at risk, skills needed to be emotionally and physically safe.

This includes skills such as

- Setting boundaries for better relationships
- Safety plans to prepare for the unexpected
- Speaking up for oneself and for others
- Self-protection to prevent trouble
- Self-defence skills to stop emergencies

We have nine core programmes tailored for all ages and abilities:

- Kidpower for Young Children Programme and Resource Kit for 3 – 7 year olds
- Kidpower Confident Kids for 5 - 12 year olds
- Kidpower Programme & Resource Kit for 8 – 12 year olds
- Teenpower workshops for 13 - 18 year olds
- Fullpower Whanau workshops for Parents, Whanau and Care Givers
- Fullpower Workshops for Adults

- Healthy Relationships programme for those with cognitive disabilities
- Healthy Relationships Ambassadors Teaching Mainstream Project – training disabled ambassadors to facilitate the programme in mainstream schools
- Mates & Dates Programme – facilitating ACC's High School based healthy relationships programme

We have taught over 73,000 people since we began in NZ in 1993, now teaching well over 5,000 per year over all our programmes.

Amount applied for - up to \$500

Please see quote attached

Total budget – based on 4 sessions plus travel - \$862.50 (including gst)

Amount applying for from Golden Bay Discretionary Board - \$500.00

Collingwood School will provide a koha

Empowerment Trust will contribute the remainder

Details of the project to be funded

To provide workshops to Collingwood School for classes of year 5 to 8 students, with our Kidpower Programmes. We have been asked to focus on boundary setting due to issues they are facing at the School. Please see attached support letter from Collingwood School in our information document.

Benefits - Who or what will benefit from the project in the Golden Bay community?

Students, parents and teachers of Year 5 to 8 classes at Collingwood School.

Specifically, students will gain skills to gain consent within their friendships at school particularly in regards to games involving touch.

Kidpower teaches positive, practical, and effective ways to think, move, and speak to stay safe in personal safety situations. We teach essential people safety life skills and teach healthy relationships and communication, teaching people how to use their own power to stay safe, act wisely and believe in themselves.

Benefits include:

- A safer and happier learning environment, students are encouraged to use Kidpower skills in everyday situations
- Whanau and families value their own solutions and adopt appropriate safety skills at home
- Kidpower safety skills are used to prevent or solve conflicts
- Students get help when someone or something is not safe
- Safer and happier families and whanau
- Safer stronger communities

These skills promote wellbeing, resilience, social cohesion and democratic values and support all New Zealanders from all backgrounds to live in a prosperous, safe and equal society.

Describe any voluntary time and any other funding contributions received for this project

The school will contribute a koha

Who else have you asked for funding for this project?

We have asked the School for a koha to contribute to the cost of this.

Bank account number

03 0703 0448004 00

You can upload a file to support your application

ET-info-doc.final.pdf - [Download File](#)

Privacy Statement



0800 543 769 Charities Commission Reg # CC 20081
www.empowermenttrust.org.nz

“It takes a village to raise a child”
African proverb

Application to Golden Bay Community Board – Discretionary Fund

Our Organisation

The Empowerment Trust, (previously Kidpower Teenpower Fullpower Trust) is a registered charity, affiliated with Kidpower International. Our mission is to teach people of all ages and abilities how to use their own power to stay safe, seek support for themselves and others, and believe in themselves. Since 1993 over 73,000 people participated in our interactive programmes.

Our steadily growing team of 34 Mates & Dates facilitators and 7 Kidpower Instructors enable us to reach people in Auckland, Wellington, Nelson, and Christchurch. Our resources are used right across New Zealand. Please visit www.kidpower.org.nz and access our [last Annual Report online](#) for in depth information about us and our work.

How Kidpower Programmes Support Family Violence and Sexual Violence Prevention

Our approach is unique, evidence based, and can support the Family Violence and Sexual Violence Prevention Strategy and work programme on the individual and community level of the social-ecological primary prevention model.

We have effective tools and extensive experience in successfully addressing key issues, i.e.

- Long Term Behaviour Change
- Engagement of Cultural Communities
- Reaching the Most Vulnerable AND their supporters
- Scalability
- Collaboration for Safety and Collective Impact

We would like to meet to discuss which areas you are most interested in and how we can tailor and pilot the relevant programme(s).

Our Point of Difference and Evidence

We provide cutting edge primary prevention work across New Zealand that is trauma-informed and **evidence-based** - see three case studies in ACC's [Sexual Violence Toolkit](#) and several independent evaluations¹.

The Kidpower approach increases protective factors and reduces risk factors for potential **victims AND perpetrators** of all types of violence (including sexual violence) by providing strategies, awareness, and skills to prevent potentially violent situations from escalating and getting out of control, build healthy relationships, and navigate conflict without aggression. Evidence shows that lacking skills to cope with problems non-violently place individuals at higher risk for acting violently².

¹ i.e. – [Five independent evaluations of the Healthy Relationships Programme](#) (Disabled Teens & Adult Programme – see below)
- USA Parent/Child workshop evaluation [summary](#) | [full version](#) (Parent Programme)
- NZ primary school evaluation: [summary](#) | [full version](#) (Children Programme)

² Wilkins, N., Tsao, B., Hertz, M., Davis, R., Klevens, J. (2014). Connecting the Dots: An Overview of the Links Among Multiple Forms of Violence. Atlanta, p4 – [access online](#)

Even though the issues we deal with are serious, the Kidpower approach is **empowering, dynamic and fun**. We create safe learning experiences for adults and young people to take positive effective action to avoid or stop bullying, abuse and violence. Skill building, hands-on, positive practices act as a catalyst for change. Latest research shows that for too long, adults are supplied with information and advice instead of this kind of active skill building training, coaching and practising of tools that make a difference in daily life. (See the latest Theory of Change of the Harvard University at http://developingchild.harvard.edu/resources/multimedia/videos/theory_of_change)

In 2014, an independent study (*Empowering children with safety-skills: An evaluation of the Kidpower Everyday Safety-Skills Program – A. BrenickA*) showed that Kidpower's Every Day Skills Programme "significantly increases children's safety skills knowledge" and that 31% of Kidpower students showed improved safety skills and knowledge over a period of three months, compared with a comparison group of children who had not taken Kidpower.

The Kidpower approach also closely aligns with

- the 10 protective factors conceptual model of ACYF (Administration on Children, Youth and Families)
- the recommendations of the National Scientific Council on the Developing Child - a combination of supportive relationships, adaptive skill-building, and positive experiences - which constitutes the foundation of what is commonly called resilience
- the philosophy of PB4L (Positive Behaviour for Learning).

○ Our Aim

We envisage a New Zealand where:

- **Parents and adults** are aware and take responsibility of children's, other vulnerable people's and their own safety. They are excellent role models teaching their children the above skills preparing them for a successful, fulfilling life free from trauma and harm. Adults will also use these skills in the work place to deal with troublesome colleagues and customers.
- **Pre-schoolers** learn to resolve conflict without aggression, understand their own and other people's boundaries and persist in getting help when they need it
- **Children** at school learn to avoid situations where they may become victims; use their body language and voices to assert their boundaries; speak out when things are wrong; persist in getting help when needed and to de-escalate rather than rise to triggers.
- **Youth** are alert and aware to signs of trouble, they make and adhere to a plan to stick with their friends e.g. if things go wrong at a party; they learn to set boundaries in new relationships and be emotionally resilient; they think first, take charge, de-escalate and walk away instead of resorting to violence and aggression.

○ Our Funding request

For the purpose of this application we are applying for funding to support providing to Collingwood School for classes of year 5 to 8 students our Kidpower Programme.

○ Our Programmes

Ten core programmes cater for different ages, cultures, and abilities. All programmes use

- a) carefully formatted and coached role-plays,
- b) visuals,
- c) group activities, discussion and practices,

The practices build skills and confidence to

- be a pro-active up-stander (including safeguard children and vulnerable people)
- negotiate consent (i.e. set and respect boundaries for better relationships)
- solve conflict without violence or aggression
- question and change social norms that support violence

In every-day terms, adults and young people practise how to

- take charge for their own and other's safety
- keep safe when on their own,
- get help safely from trusted people and also strangers,
- stop bullies and inappropriate touch or behaviour,
- cope with peer group pressure,
- turn fear into positive practical action,
- recognise an emergency situation, and take quick, effective action, and
- as a last resort, use effective physical defence skills only to stop violence and get help

MAINSTREAM PROGRAMMES

- Kidpower for Young Children Programme and Resource Kit for 3 – 7 year olds
- Kidpower Confident Kids for 5 - 12 year olds
- Kidpower Programme & Resource Kit for 8 – 12 year olds
- Teenpower Workshops for 13 - 18 year olds
- Fullpower Whānau Workshops for Parents, Whānau and Care Givers
- Fullpower Workshops for Adults

PROGRAMMES for People with DISABILITIES

We have successfully taught self-protection skills to thousands of people with such difficult life challenges as developmental delays, loss of vision, hearing or mobility, prejudice based on race, religion, economic status, sexual orientation, or other factors.

Two [Healthy Relationship Resources](#), developed with and for children, teens, and adults with intellectual disabilities provide practical tools to build resiliency and to prevent bullying, violence and abuse. The interactive resource was developed over 6 years with Sexual Violence Primary Prevention Funding from the Ministry of Justice and is now supported by the Ministry of Social Development.

Furthermore, the latest Disabled Teaching Mainstream Project addresses the risk factor of isolation and low self esteem and increases protective factors by building empathy and pro-active up-stander attitude. This is achieved by training and supporting disabled ambassadors to facilitate the Healthy Relationships programme in mainstream schools.

MATES & DATES PROGRAMME

We are contracted by ACC to deliver the Mates & Dates programme in over 50 colleges in Auckland, Tasman, and Christchurch. We currently have 34 Mates & Dates facilitators in those locations working for us.

CULTURE-SPECIFIC PROGRAMME DEVELOPMENT

In collaboration with the Nelson Tasman Pasifika Community Trust, we developed a highly successful community engagement model over three years, funded by Working Together More and JR McKenzie Trust. The model enables communities to co-develop their own programme using an 'Inside / Outside Aiga' (Inside / Outside Whānau) approach. The process is community driven to ensure the resulting programme and resources work for their culture and the environment they live in.

○ The Need for 'People Safety'

New Zealand has unacceptably high levels of child abuse and violence. Adults, youth, and children need the skills and the confidence speak up for themselves and others.

Child Abuse costs NZ around \$2 billion each year³. Family violence is estimated to cost the country between \$4.1 and \$7 billion each year⁴.

³ Infometrics. The nature of economic costs from child abuse in NZ. August 2008

⁴ https://glenninquiry.org.nz/uploads/files/ECONOMIC_COSTS_OF_CHILD_ABUSE_INTIMATE_PARTNER_ABUSE2.pdf Direct costs to Government of providing family and sexual violence services has been calculated at \$1.4 billion (2013/14) reference to the portfolio analysis in July Cabinet paper https://beehive.govt.nz/webfm_send/68

Studies have found abused and neglected children to be at least 25 percent more likely to experience problems such as delinquency, teen pregnancy, low academic achievement, drug use and mental health problems⁵.

20% of girls and 9% of boys in New Zealand report unwanted sexual touching or being forced to do sexual things.⁶

For the year to 30 June 2017, Child, Youth and Family received 158,921 notifications for possible child abuse or neglect. A finding of neglect or abuse was substantiated in 14,802 cases.⁷

About half of all homicides in New Zealand are committed by an offender who is identified as family. Police investigated 118,910 incidents of family violence in 2016 or about one every 5 minutes. In the four years from 2009 to 2012, an average of 13 women, 10 men, and 9 children were killed each year as a result of family violence.⁸

Women with disabilities are about twice as likely to be victims of violence or abuse compared to other women.⁹

○ **Instilling Confidence and a Healthy Respect for Others**

Our sessions are safe, fun, positive, proven, professionally coached and internationally accredited (over two million adults and children have been trained worldwide under Kidpower International's umbrella). Feedback from professionals, parents and children confirm that the courses increase their own confidence and abilities to keep safe and encourage children to be respectful yet assertive. It helps both the more aggressive children as well as the overly shy children.

○ **Funding**

We believe access to our services should not be limited by personal wealth. We have a policy that we will not turn anyone away from our courses because they cannot pay so we apply to funders to help subsidise costs, ensuring that those in need can access the skills and programmes. This is through funding, donations, volunteers and other forms of contributions.

○ **Collective Impact Through Collaboration**

We work with various organisations including NZ Police, Ministry of Justice, ACE (Adult Community Education), ACC, SASH (Sexual Abuse Support and Healing), Rape Prevention Education, The Village Collective, Youth Groups, Family Service Centres, Schools, Cultural communities like the Nelson Tasman Pasifika Community Trust and other community groups. We are members of several networks to ensure every dollar and minute we spend enhances people's lives and does not duplicate but complement and enhance what others do.

Cornelia Baumgartner, the New Zealand Programme Director of the Kidpower Teenpower Fullpower Trust, is a member of the Expert Reference Group for the Ministerial Sexual Violence Prevention Group, of Kidpower International's advisory group, and of the Tauwiwi Sexual Violence Prevention Advisory Group of TOAH-NNEST (Te Ohaakii a Hine – National Network Ending Sexual Violence Together).

○ **Feedback**

Feedback from participants highlights how much they enjoy the training and how much they gain from the experiential, hands-on sessions. Many success stories illustrate how people used the

⁵ Kelley, B. T., Thornberry, T. P., & Smith, C. A. (1997). In the wake of childhood maltreatment. Washington, DC: National Institute of Justice. Retrieved April 27, 2006, from <http://www.ncjrs.gov/pdffiles1/165257.pdf>

⁶ Clark, T. C., Fleming et al. Youth 12 Overview: The health and wellbeing of New Zealand secondary school students in 2012. Auckland, New Zealand <https://www.fmhs.auckland.ac.nz/assets/fmhs/faculty/ahra/docs/2012prevalence-tables-report.pdf>

⁷ Salvation Army Report State of the Nation 2018

⁸ <http://areyouok.org.nz/family-violence/statistics/>

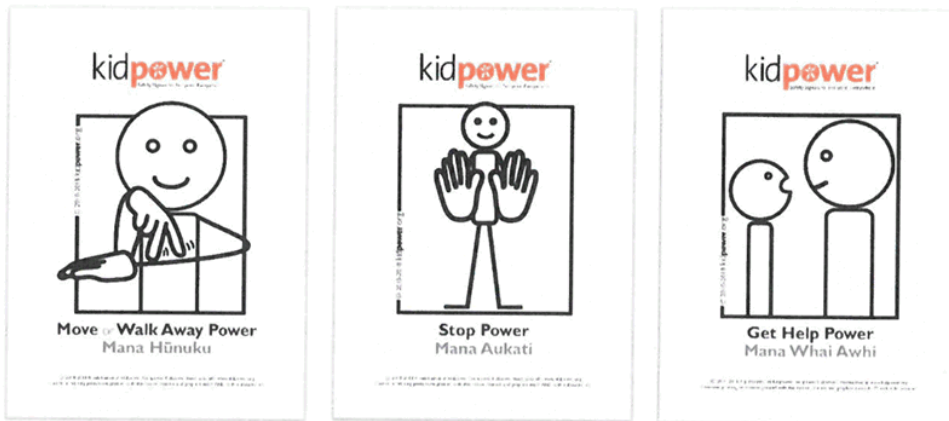
⁹ Ibid

personal safety skills they learned to improve their daily lives as well as to stop dangerous situations. Please visit www.kidpower.org.nz/about to read endorsements and sample success stories under the header 'Proven Results'.

In 2018 adult participants (including teachers and parents) reported:

- 99% of the learners participating on our programmes indicated that the programme had made them feel more confident and able to speak up and take charge
- 96% of learners reported feeling more in control,
- 95% reported having increased ability to communicate, to learn and to achieve.

Empowerment Trust
*making a lasting difference to people's safety and self-esteem,
 providing skills and positive experiences to
 stop bullying, violence and abuse*





To whom it may concern:

I hereby would like to show support for the Kidpower project. Sally and Paul have been delivering "Mates and Dates" at our school to students from Years 9-13 for the past four years or more. The teenagers find their presentations to be informative and empowering. This came to the attention of one of our Primary teachers, who mentioned that there are quite a few boys in the Year 5 cohort who do not show respect for boundaries towards the girls in their class.

We approached Sally and Paul, who put us in contact with Kidpower. Kidpower's response was immediate and encouraging. They agreed to offer workshops to our Primary students, focussing on Boundary Setting skills and Safety with Peers. The Pastoral Team at CAS agreed it would be ideal for our students to learn more about how their behaviour and reactions can impact on others. While, as teachers, we do remind students of our values and principals, it has been proven that strategies delivered from another agency has more effective results in support and awareness.

Having looked at the resources and endorsements on the Kidpower website, this was confirmed. We are encouraged by the fact that limited funding will not hinder the process, seeing that our budget, as with many schools, is limited.

We truly appreciate that Kidpower agreed to deliver presentations and workshops during Term One 2020.

Heartfelt thanks from the Pastoral team and teachers and tamariki of Collingwood Area School.

*Ngā mihi nui nā,
Elda Heywood*

Upoko o te tari Toi Ātaata, Head of Visual ARTS
Tikanga a iwi, Social Studies Teacher
Kaiakopono Matua, Senior Mentor
Ākongā Whakapā me te tautoko, Student Contact and support



DRAFT QUOTE

Collingwood Area Sch
 Lewis Street RD 1
 Collingwood 7073

Date
 16 Oct 2019

Expiry
 31 Dec 2019

Quote Number
 QU-0003

GST Number
 69-654-696

Empowerment Trust
 206 George Harvey Rd
 RD1
 Upper Moutere 7173
 Nelson
 NEW ZEALAND
 03 5432669

Description	Quantity	Unit Price	Amount NZD
Kidpower Yr5-8 - Boundary Setting	4.00	112.50	450.00
Travel - 4hrs return	4.00	75.00	300.00
		Subtotal	750.00
		TOTAL GST 15%	112.50
		TOTAL NZD	862.50

Terms

Quote valid until 31 Dec 2019.
 Based on 4 sessions with Yr 5,6,7 & 8 - Boundary Setting
 Travel calculated from Motueka to Collingwood return



RGBCB19-12-4

ACTION SHEET

Information Only - No Decision Required

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number: RGBCB10 December 2019-7

Item 7.4

1 Summary

1.1 The Action sheet is attached to this report.

2 Draft Resolution

That the Golden Bay Community Board receives the Action Sheet RGCB19-12-4

3 Attachments

1. [↓](#) Action Sheet

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Action Sheet – Golden Bay Community Board

Item	Action Required	Responsibility	Completion Date/Status
Meeting Date: 10 July 2018			
Takaka Playground Opening	The Board to support an opening Whale	Board Abbie	11/09-ongoing 09/10-ongoing 13/11-ongoing 11/12-still awaiting the whale to be added to the playground 09/04-ongoing 14/05-ongoing 11/6-ongoing 09/07-ongoing 13/08-ongoing 10/09- ongoing 11/6- Abbie to request an installation date for the whale from Richard Hollier 16/06-email sent to Glenn Thorn 19/6-Glenn agreed to provide a timeframe from the contractor, if not satisfactory he will seek another contractor 02/07-contractor booked for mid-august 13/08 – emailed Glenn minutes and recommendation from the meeting 10/09-Abbie to follow up with Glenn 19/09- email sent to Glenn requesting an update 5/11- Glenn to contact local, Georgina West
Meeting Date: 14 May 2019			
Third crossing on Commercial Street	Abbie to email NZTA the request	Abbie	20/5- contact form completed vis NZTA website

Item	Action Required	Responsibility	Completion Date/Status
			21/5-response from NZTA, passed to NZTA Wellington office, contact to be made within 5-10 days 11/6- ongoing, Abbie to follow up 09/07- ongoing, Abbie to follow up 13/08 Paul to follow up with NZTA 10/09 – ongoing 5/11- Emma emailed Lachlan Forsyth, NZTA 12/11- ongoing 15/11-Abbie emailed Lachlan and he responded that he would speak with safety engineers and get back to us
Meeting Date: 09 July 2019			
Skate Park	Abbie to have a follow up conversation with Beryl Wilkes	Abbie	13/08 Paul to discuss with NZTA and engineering 10/09- Engineering have confirmed that any extension to the skate park above ground would not affect the underground infrastructure 12/11- Abbie to follow up with Youth Council for an update
Meeting Date: 13 August 2019			
Anatoki Track Road 2006 agreement	Chair Langford to request an update from Council on the status of the 2006 agreement that was made between Council and residents of Anatoki Bridge Road	Chair Langford	27/08- response from Robert Deck –“I will raise this with Brian McManus (Engineer previously involved with this issue) to prepare a response to the board. “ 10/09 – ongoing 12/11- Abbie to follow up with Brian as no response received
Dark Sky Committee	Grant to follow up with Ralph Bradley and hear more about this topic	Grant	10/09 – ongoing 12/11- Grant to follow up in the new year
Meeting Date: 12 November 2019			

Item	Action Required	Responsibility	Completion Date/Status
Andrew Yuill	Abbie to liaise with Andrew to arrange presentation slot for December meeting	Abbie	15/11-workshop to be arranged, emailed Dennis
Hans Stoffregen	SR to be raised	Emma	13/11-SR # 1921768 raised
Golden Bay Festival of the Birds	Abbie to email Cynthia to find out how the Board can support the event	Abbie	15/11-Emma emailed Cynthia 16/11 – Response from Cynthia circulated to the Board 20/11 – Abbie responded to Cynthia
Formed pathway from town to rec park	Abbie to contact Lachlan from NZTA	Abbie	15/11- Abbie emailed Lachlan and he responded that he would speak with safety engineers and get back to us
Firework ban	Abbie to email staff and Rural fire officer	Abbie	15/11- Abbie emailed Richard Hollier and Ian Reade, Ian also going to speak with police
40km/h Central Takaka school	Abbie to contact Motupipi school	Abbie	15/11-response from Megan Bell- There is a formal process we have to go through to install these signs - it has to go through a review and follow the 'Setting on Speed Limits rule' (national legislation) as it is changing a speed limit. As you may be aware, we are currently going through the process of changing some speed limits. We can't add this request to this process, as consultation phase is already complete, but we will add it to our list for our next review. I'm expecting that Councillors will want to make further speed limit changes, so the next review is likely within a year. The electronic signs are relatively expensive, so we also have to prioritise and then wait for funding. School safety is a high priority, so I would expect that we could gain funding in the next financial year if it passes the formal speed limit review process.
Swimming Holes	Emma to raise an SR to Giles Griffith	Emma	15/11- SR1921971 raised 15/11- request closed and Giles to attend next community Board meeting
Rubbish & recycling	Emma to request the summer plan from David Stephenson	Emma	22/11- Email sent to David Stephenson

Item	Action Required	Responsibility	Completion Date/Status
Blue Hole	Grant and Celia to liaise with LINZ	Emma	<p>27/11- Email update from Grant – “Colliers International hold the contract for property management of Crown Land administered by Land Information New Zealand (LINZ). We manage a portfolio of Crown land which includes part bed of Takaka River and Lot 3 DP 2768, commonly known as ‘Blue Hole’. There is also a strip of unformed legal road running through blue Hole which is administered by Tasman District Council.</p> <p>For any event to take place on this land the person holding the event should apply for a Recreation Permit. A Recreation Permit is subject to a number of conditions including:</p> <ul style="list-style-type: none"> - Complying with all statutes and regulations (this includes holding a Resource Consent where required) - Holding Public Liability Insurance <p>LINZ won’t sign off on a Recreation Permit for an activity unless a Resource Consent is held (as Tasman District Council have advised that one is required for an event). Realistically, if council aren’t going to be able to process a Resource Consent in time then it’s not worth making an application for a Recreation Permit with LINZ (which has an application fee of \$112.50).</p> <p>Should an event go ahead on LINZ land without a Recreation permit (or permission), LINZ may decide to take trespass action.</p> <p>Contact person for Colliers is Poppy Simpson-Wells phone 021 912 228/ 03 3713300 E Poppy.Simpson-Wells@colliers.com</p> <p>She is happy to try to do something about it even 2 days out from the party and this also includes if there is a party at the Harwoods land which finds people going to the Blue Hole before and after the event and camping there. they will also contact Harwoods to explain this is inappropriate should there be an issue.”</p>

Item	Action Required	Responsibility	Completion Date/Status
Prize giving	Emma to advise school of Board attendees	Emma	18/11- actioned
Responsible Camping Strategy Submission	Abbie to lodge on behalf of the Board	Abbie	15/11- lodged
Sue Wells	Abbie to contact for a proposal of training options	Abbie	15/11- Abbie emailed Sue 22/11- proposal attached to December Chairs Report
MCB	Abbie to liaise with Brent Maru	Abbie	15/11- Abbie emailed Brent 22/11 – proposed date added to the December Chairs report for the 23/01/20
Security cameras	Abbie o follow up with local sergeant	Abbie	15/11- Abbie texted Jonathan Davies

8 CORRESPONDENCE

RGBCB19-12-5

CORRESPONDENCE

Information Only - No Decision Required

Report To: Golden Bay Community Board
Meeting Date: 10 December 2019
Report Author: Emma Gee, Customer Services Officer
Report Number: RGBCB10 December 2019-5

Item 8.1

1 Summary

- 1.1 A list of the inwards and outwards correspondence for November 2019 are included in this report. A copy of the correspondence are available on Council's website, along with this agenda. A copy may also be viewed at the Takaka Service Centre.

2 Draft Resolution

That the Golden Bay Community Board receives the Correspondence Report RGBCB19-12-5

3 Incoming Correspondence

Date	Name	Subject
12/11/2019	L Webster	GBSRF
12/11/2019	S Chapman	GBSRF
12/11/2019	H Stoffregen	Fulton Hogan Yard
12/11/2019	A Yuill	Te Waikoropupu
14/11/2019	J Lee	Pohara - Takaka Cycleway
18/11/2019	S Nalder	Village Green Book Launch
25/11/2019	G Rimmer	Pohara - Takaka Cycleway

4 Outgoing Correspondence

Date	Name	Subject

5 Attachments

Nil